

iPads in Language

Lindfield Campus

Corinne Pixton

Pascal Czerwenka

AIS PD

Newington College



**iPads in the Classroom : an
inquiry into innovative
teaching and learning**

Initial Project

'The use of iPads to support learning in the classroom'

'How can we use iPads in classroom programs of learning to engage students and further develop the pedagogical knowledge of our teachers'

PYP Candidate School - Inquiry Learning



AGQTP FINAL PROJECT PLAN 2011

Due Date

Monday February 28th, 2011

Please email your Final Project Plan by the due date to:
pbagshaw@aisnsw.edu.au

The aim of the Final Project Plan is to allow your action research team to work together to develop a thorough and clear working model for the project. It is also to provide clarity to AIS around the purpose of the project and how the team will achieve the outcomes.

| |
|---|
| Name of school: Newington College Lindfield K-6 |
| Name of AGQTP activity area (Pedagogy, Professional Standards or ICT) Supporting teachers to use learning technologies in the classroom |
| Title of project The use of iPads to support learning in the classroom |
| Principal's name: Chris Wyatt |
| Project contact name/s: Pascal Czerwenka |
| Contact/s phone number and email (02) 9416 4280 or p.czerwenka@newingtoncollege.nsw.edu.au |

Participant information

The following information is required for all participants involved in the project. If participants change during the course of the project, schools should notify their activity area Project Officer.

All participants in the project are required to complete a final evaluation form at the end of the project. Please add more rows to the table.

| Name | Role in school | Curriculum area/KLA/stage | Email |
|------------------|------------------------------------|---------------------------|--|
| Pascal Czerwenka | Year 4 Teacher and ICT Coordinator | Stage 2 | p.czerwenka@newingtoncollege.nsw.edu.au |
| Joel Weekes | Year 2 Teacher | Stage 1 | j.weekes@newingtoncollege.nsw.edu.au |
| Sylvia Robertson | Deputy Head | Deputy Head of Lindfield | s.robertson@newingtoncollege.nsw.edu.au |

Melbourne Visit



Action Research Cycle 1

1:Many Goal - Group Work

Action Research Cycle 2

1:1 - Year 4

1:2 - Year 2

1: Many - available for all classes

**Added weight to 1:1 2012 - rollout 2013
ePortfolios**





Using iPads to Facilitate Language Learning

Engagement

Informal Learning

Mobility

Collaboration

Ease

Speed of Access



Best Practice Using iPads

'nifty not necessary'

Student Work Samples - Strip Designer





La guerrier



Attackque



Cours! Cours!



La victoire



LA GUERRE DES BOUTONS

LA GUERRE



CHARGE



ATTAQUER

Nous allons gagner cette
guerre



Student Work Samples - iMovie



Student Apps - Corkulous



Services

Homework task T3W3

The difference between goods and services is that goods are items that you use when you get home and services are something you eat, do, see or get done while your at the marketplace

How Does The Stock Market Work?

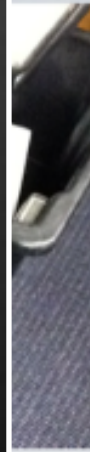
To find out I will ask my dad because he works in the stock market.

To find out I will go to safari and type in "stock market" to find out what it is before I find out how it works.

Marketplace Popplet

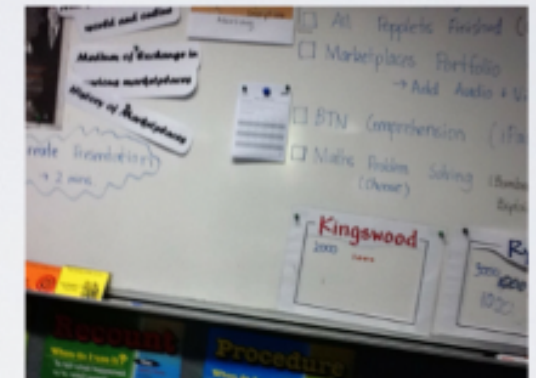
Marketplace CSI

Student Apps - Keynote



Ciseaux

Stylo



Chaise

Tableau



IPad

Bouteille

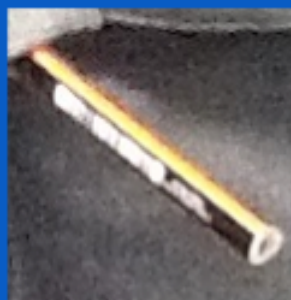
La salle de classe



La chaise



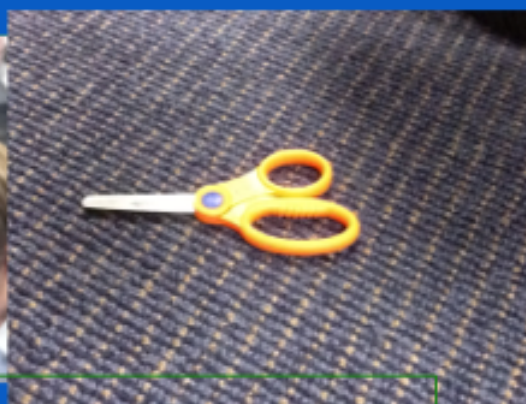
La fenêtre



La crayon



La fille



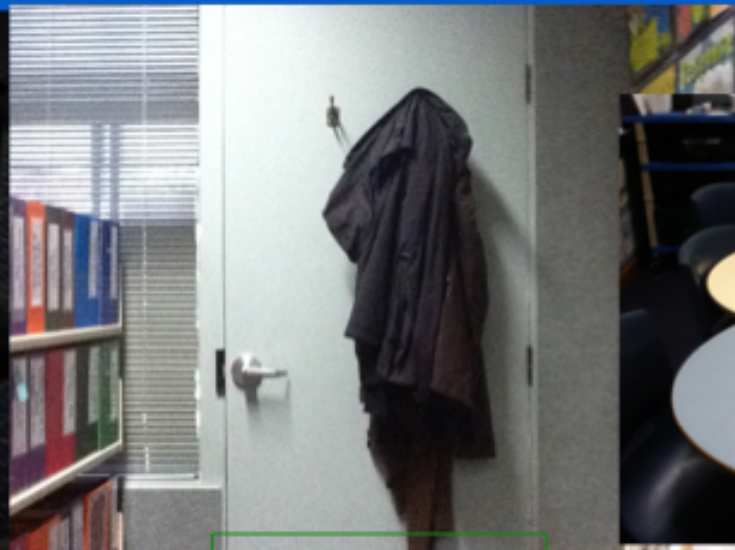
Les ciseaux



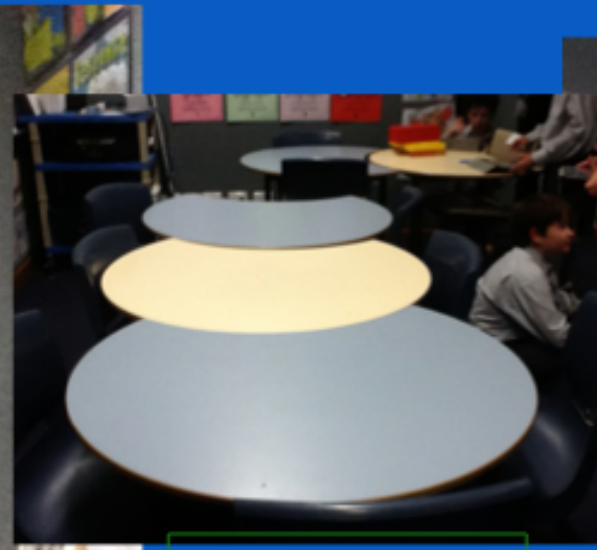
Élevé



iPad



La porte



La tables



Le garçon

Student Apps - Photo Mess



Student Apps - Puppetpals HD





Student Apps - Doodle Buddy



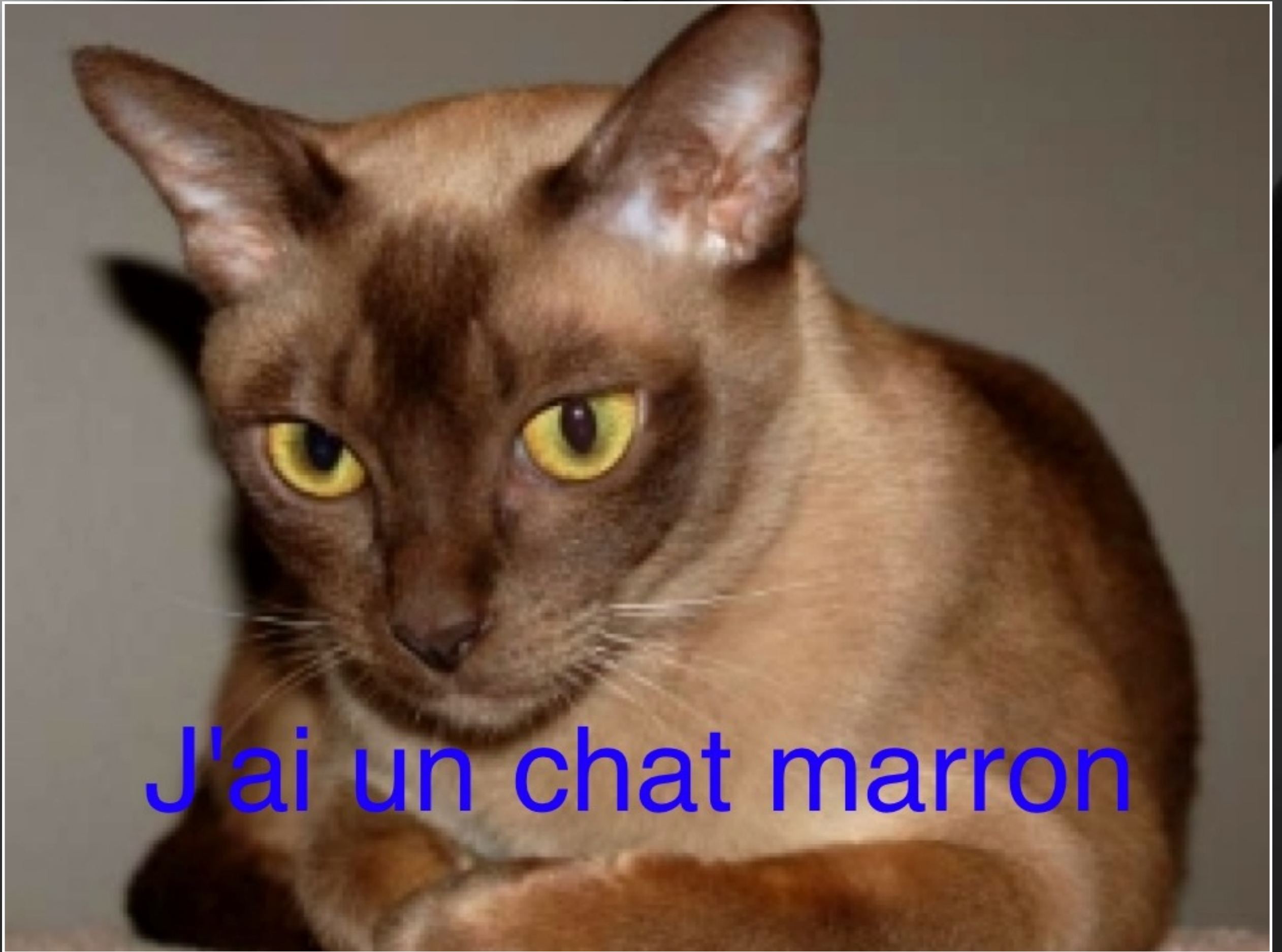
ROWAN ATKINSON
**JOHNNY
ENGLISH**



Je
suis
alle un
Cinema!

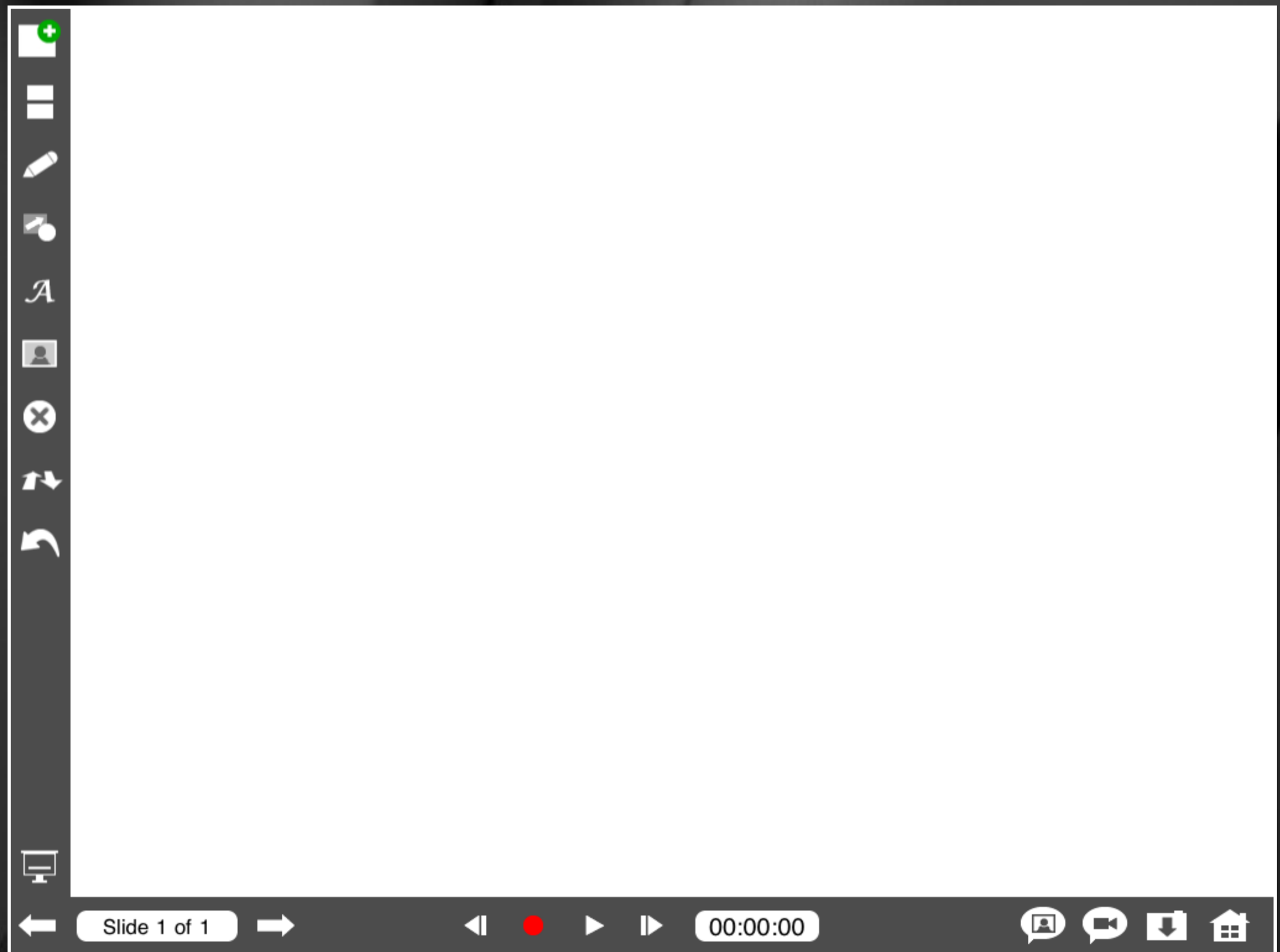


Watch Rhinoceros and Fork
on Disney Channel!
DisneyChannel.com



J'ai un chat marron

Teacher Apps - Explain Everything



Overall Highlights

Flexibility and mobility

Speed – instant access

Ease of use – intuitive

iTunes App Store – variety of apps

Staff engagement – vehicle for increased ICT integration

Student excitement and engagement and resulting action

Differentiation and Creativity – Transforming

Use during presentations and science, assembly etc to project image for all audience

Future Plans

6 iPads – AIS Funding

Increased exploration of French specific apps

Increased use with junior years

Video library of cultural information using clips and student work

eBooks – student and staff created

Collaborative Audio Visual student work

Sharing Session Open Forum



Recommended Sites

<http://ipad.ipadsforeducation.vic.edu.au/>
<http://blogs.newington.nsw.edu.au/iPads/>

